

## Year 7 - 9 Curriculum Information



Brentwood School  
SENIOR SCHOOL

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## Introduction

Our mission at Brentwood School is to inspire life-long learning within a nurturing, culturally creative and intellectually dynamic community. We are committed to character education, encapsulated in our School ethos of "Virtue, Learning and Manners". Teaching and learning should engage pupils and support pupils to become actively responsible for their own development. We believe that appropriate teaching and positive learning experiences help children to lead happy and rewarding lives and to emerge as intellectually curious, resilient, enterprising and independent young people, with good moral character. We are committed to educating the 'whole person' and embrace a holistic approach to nurturing and supporting each individual child, ensuring they are safe, valued, enabled to fulfil his or her potential and achieve the best possible academic results.

We recognise that our pupils will enter the workplace at a time of almost unprecedented change; that many will have a number of different careers in their working lifetime; and that some of them will do jobs that don't yet exist. A significant part of our role is to help our pupils understand this and develop the skills, habits and dispositions they will need in a changing world. If living our values ensures our pupils develop a good moral compass, developing their expertise in our learner profile attributes will maximise their chances of success in their eventual chosen field(s).

The **Year 7 - 9 Curriculum** at Brentwood School provides an excellent opportunity for children to engage with an impressive diversity of subjects. Children develop their skills across the curriculum, whilst actively preparing for the forthcoming rigours of GCSE and iGCSE. The seeds of future success are sown during Key Stage Three and our pupils have many opportunities to join academic societies or participate in enriching activities such as the *Junior Colloquium* and *Summer Junior Enrichment Academy*. They may choose to immerse themselves in Music, Drama or Sport, or participate in the huge range of House competitions each term. We hope that they will seize the opportunity to try new activities and engage with exciting subjects.

The key attributes and attitudes that a Brentwood pupil aims to be are:



Our curriculum is unashamedly ambitious and aspirational and children should expect to be busy and inspired during these critically important years. Please note that a programme of Academic Enrichment, Wellbeing and Careers Education is included within our curriculum provision.

**In Years 7 and 8**, in addition to participating in Physical Education, Games sessions and our activities programme, all pupils study the following:

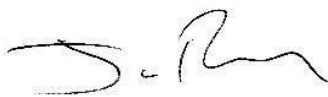
Art, Biology, Chemistry, Computer Science, Dance, Design and Technology, Drama, English, Food & Nutrition (Year 8 only), Geography, History, Latin, Mathematics, Music, Physics, Theology & Philosophy, and Wellbeing & Careers.

*All pupils in Year 7 and 8 also study two Modern Foreign Languages (French or Spanish and German or Mandarin Chinese).*

**In Year 9**, pupils continue with Biology, Chemistry, English, Games, Geography, History & Politics, Mathematics, Physical Education, Physics, Theology & Philosophy, Wellbeing & Careers, Activities Programme. They also choose three subjects from French, German, Mandarin, Spanish, Latin, Beginners' Italian, Beginners' Greek, Global Perspectives, English as an Additional Language, and choose three subjects from Art, Computer Science, Dance, Design Technology, Drama, Food & Nutrition, Music and Technology.

Options for GCSE/IGCSE are decided during the Lent Term of Year 9, and the curriculum in Years 10 and 11 is dedicated to success at GCSE/IGCSE.

We hope that you will find the following subject information useful for it provides you with a clear understanding of the structure and rhythm of study in each individual subject area. Please do not hesitate to get in contact if you would like to discuss any elements of the curriculum in greater detail.



**Jonathan Barfield Moore**

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