



Teacher of Art and Food & Nutrition

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We welcome applications from those who are experienced and also those interested in undertaking a PGCE or those who will be an ECT.

This is an exciting opportunity for an outstanding Teacher of Art and Food & Nutrition to join this high-performing School. We welcome applications from those who are experienced and also those interested in undertaking a PGCE or who will be an ECT.

The Art department has two large double classroom studios, a well-equipped ceramics studio, a digital photography studio, a screenprinting studio and a dedicated computer suite/library. Art plays a vitally important role in the artistic and creative life of the School community. The popularity of Art is evidenced by the high number of students who elect to study the subject at GCSE, IB or A Level.

Job Purpose

Food Preparation and Nutrition is taught to all pupils in Year 8 and as an option in Year 9. We offer the subject at GCSE and we offer the Food Science and Technology IB Standard Level course in the IB Diploma Programme. We also offer cooking classes as part of the Sixth Form enrichment programme during our Activity days.

The role involves teaching Art and Food & Nutrition at all key stages throughout the School and the successful candidate will be expected to contribute to the extensive support offered to students outside the classroom both at lunchtime and after school. Furthermore, all teaching staff are expected to participate fully in the wider life of the School through extracurricular involvement.

Hours

Full Time

Report to

Head of Art and Head of Food & Nutrition

Department

Art and Food & Nutrition

Key Responsibilities & Accountabilities

- To be an effective classroom teacher who maintains an orderly, positive and purposeful classroom atmosphere and shares good practice through regular discussion and the promotion of forward-thinking ideas.
- To plan and prepare interesting and engaging lessons and help develop students as independent learners.
- To assess, record and report on the development, progress and attainment of students.
- To be a team player and work well with others.
- To safeguard the general health and safety of students and actively share and support the pastoral wellbeing of the student body.
- To promote the general progress and well-being of individual students and of any assigned group of students, including tutor groups.
- To contribute to departmental schemes of work.
- To communicate with and consult parents and any relevant outside bodies or agencies.
- To participate in all relevant meetings and undertake supervision and cover duties as required.
- To contribute to other aspects of education outside the classroom, e.g. games, clubs and visits.

Personal Specification

The successful candidate will be deeply committed to the success of every student studying Art and Food & Nutrition within the School, have an understanding of current educational thinking and an innovative approach towards future developments in the subject area. Candidates need to have a relevant degree (PGCE not essential). We will consider well-qualified applicants with or without a PGCE.

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Candidates will also need to have a clear understanding of the Food Safety and Hygiene standards. Experience of teaching Art and/or Food & Nutrition to Key Stage 5 would be desirable, but not essential.

Safeguarding responsibilities

- To adhere to the School's Safeguarding policy, which includes the staff safeguarding code of conduct, and KCSIE (Part 1);
- To communicate any safeguarding concerns as soon as possible to the DSL or a Deputy DSL. For any serious concerns, speak to a member of the safeguarding team and then record your notes on the online safeguarding reporting system, CPOMS. If you cannot contact a DSL or DDSL or member of SLT, contact the reception and admin team who will be able to locate them;
- To report any concern about the safeguarding conduct of a member of staff (or adult supervising children on the school site as part of an external let) to the Headmaster (or to the Chairman of Governors if the concern is about the Headmaster) and to self-refer as needed, following the Safeguarding Policy and Low Level Concerns Protocol;
- To ensure that you always wear your lanyard and challenge anyone who is not wearing a school lanyard or who is wearing a red lanyard while unaccompanied.
- To ensure that registers are completed for each registration period using iSAMS (as a tutor, this will be the am registration). Teachers or cover teachers complete the pm registration at the start of period 6;
- To be aware of the medical and SEND needs of the students in your care and contact the school nurses or Learning Support Department.

To find out more about this role please contact recruitment@brentwood.essex.sch.uk, who will put you in touch with the Director of IB, Alexandra Roberts, who line manages both departments.

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