

Teacher of History and Politics

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This is an exciting opportunity for a Teacher of History and Politics to join this high-performing School. We welcome applications from those who are experienced and also those interested in undertaking a PGCE or will be an ECT.

History is a compulsory core subject from Year 7 to Year 9 and the current curriculum provides invaluable opportunities for pupils to develop their historical skills and gain a thematic and chronological understanding of British and World History from 1066 to the present day. From 2022, we are adding a Politics course to Year 9 to equip our pupils with the knowledge and skills they need to participate in our democracy. GCSE History is a very popular choice and we currently follow the Pearson IGCSE World History syllabus. In the Sixth Form, the department teaches A Level History, IB History, A Level Politics, and IB Global Politics. The department organises regular trips and visits and visiting guest lecturers regularly address students. Additional support is provided for students applying to read history at Oxbridge and other leading universities in the UK and overseas.

Job Purpose

The role involves teaching History throughout the Senior School, with the possibility of teaching Sixth Form History and/or Politics for the right candidate. The successful candidate will also be expected to assist in the support offered to pupils outside the classroom along with participating in the Department's co-curricular offering. Furthermore, all teaching staff are expected to participate fully in the wider life of the School through co-curricular involvement.

The Senior Leadership Team are strongly supportive of History and Politics and recognise the important role it plays in the cultural and intellectual life of the whole School community.

Hours

Full Time

Report to

Head of History and Politics

Department

History and Politics

Key Responsibilities & Accountabilities

Teacher of History and Politics

- To be an effective classroom teacher who can share good practice;
- To plan and prepare interesting and engaging lessons;
- To maintain an orderly, positive and purposeful classroom atmosphere;
- To make a contribution to departmental schemes of work;
- To assess, record and report on the development, progress and attainment of students;
- To help develop students as independent learners.
- To promote the general progress and well-being of individual students and of any assigned group of students, including tutor groups.
- To safeguard the general health and safety of students.
- To communicate and consult with parents and any relevant outside bodies or agencies.
- To participate in all relevant meetings.
- To undertake supervision and cover duties as required.



- To contribute to other aspects of education outside of the classroom e.g. sports, clubs and visits.
- To respond positively to reasonable requests from the line manager and to embrace opportunities and challenges.

Personal Specification

- Degree in History or Politics or a closely related discipline.
- We will consider well-qualified applicants with or without a PGCE.
- Open to ECTs.
- IB experience desirable, but not essential.
- The successful candidate will show a commitment to the success of every student studying History and Politics in the School and should possess a willingness to help students outside the normal teaching day.
- They will be a perceptive and reflective practitioner in the classroom, committed to promoting academic excellence and embracing innovative teaching techniques.
- A dynamic communicator who has a demonstrable enthusiasm for their subject and a proven ability to inspire and motivate pupils at all stages.
- Able to demonstrate a good understanding of current educational thinking and of likely future developments in the subject area and to be aware of the wider relevance of History and Politics across the curriculum.
- Have an approach to work and collaborating with others that is flexible and enthusiastic.
- The successful candidate will be someone who understands the value of a good-humoured and ethical approach to working with others, knowing that the culture we embody is the one we create.

Safeguarding responsibilities

- To adhere to the School's Safeguarding policy, which includes the staff safeguarding code of conduct, and KCSIE (Part 1);
- To communicate any safeguarding concerns as soon as possible to the DSL or a Deputy DSL. For any serious concerns, speak to a member of the safeguarding team and then record your notes on the online safeguarding reporting system, CPOMS. If you cannot contact a DSL or DDSL or member of SLT, contact the reception and admin team who will be able to locate them;
- To report any concern about the safeguarding conduct of a member of staff (or adult supervising children on the school site as part of an external let) to the Headmaster (or to the Chairman of Governors if the concern is about the Headmaster) and to self-refer as needed, following the Safeguarding Policy and Low Level Concerns Protocol;
- To ensure that you always wear your lanyard and challenge anyone who is not wearing a school lanyard or who is wearing a red lanyard while unaccompanied.
- To ensure that registers are completed for each registration period using iSAMS (as a tutor, this will be the am registration). Teachers or cover teachers complete the pm registration at the start of period 6;
- To be aware of the medical and SEND needs of the students in your care and contact the school nurses or Learning Support Department.

General Safeguarding

To be committed to the safeguarding and promotion of the welfare of young people. To demonstrate this commitment in every aspect of this post. To adhere to, and ensure compliance with, the School's Safeguarding Policy at all times. You are required to report any safeguarding or child protection concerns to the School's Designated Safeguarding Lead.

To find out more about this role please contact <u>recruitment@brentwood.essex.sch.uk</u> who will put you in touch with the Head of Department, Beth Fuller