

# **Food and Nutrition Technician**



## **Key Responsibilities & Accountabilities**

- Assist individual or small groups of pupils in completion of practical tasks.
- Assist in classes with the completion of practical tasks.
- Purchase of materials and components for pupils' practical work and maintaining accurate records of ordering.
- Prepare materials for use by pupils and staff, i.e. relevant food and cleaning equipment. Ensure that pupils have access to cleaning materials in practical lessons (soap, towels and dishcloths).
- Prepare equipment for use by pupils and staff.
- Check and maintain the hygiene of the department and protective clothing (aprons and oven gloves).
- Wear appropriate protective clothing when involved in handling or working with food.
- Ensure that all kitchen cloths, tea towels and dishcloths are collected at the end of each lesson.
- Units to be checked/sorted for missing/misplaced/damaged equipment.
- Maintain tools and equipment in good working order ensuring they comply with current health and safety regulations.
- Regularly check the date codes of food products in the food cupboard and fridges and remove out of date products.
- Regularly check the freezer and fridges are operating within safe temperature ranges.
- Check rooms at the end of the day ensuring good order is maintained. This should include shutting windows and putting away equipment.
- Attend department meetings.
- Liaise with maintenance staff when necessary to maintain the good order of the department.
- Be available for events involving the department outside of the normal school day as is considered reasonable by the Head of Department e.g. Open Morning and HADC Exhibition Evening





## **Personal Specification**

- Good time management skills and an ability to work to tight deadlines.
- Passionate about food and its preparation.
- Good organisational and planning skills, and be able to follow instructions.
- The ability to communicate well and liaise with all levels of staff and pupils.
- Versatility, a friendly demeanour and the ability to act on their own initiative.
- Integrity, confidentiality and patience.
- The successful candidate will be someone who understands the value of a good-humoured and ethical approach to working with others, knowing that the culture we embody is the one we create.

## Safeguarding

In essence, Operational staff are the "eyes and ears" of the school and play a crucial role in early detection and should ensure that concerns are passed on to the appropriate person immediately.

### Awareness and Vigilance:

- Being aware of and alert to signs and indicators of abuse, neglect, or other safeguarding concerns.
- Understanding that children may disclose concerns to any trusted adult, not just teachers.
- Remaining vigilant in all areas of the school, including corridors, playgrounds, and communal areas.

### **Reporting Concerns:**

- Knowing the school's safeguarding policies and procedures for reporting concerns.
- Understanding the importance of reporting any concerns, no matter how small, to the designated safeguarding lead (DSL) or another appropriate person.
- Recognising that we all have a part to play in safeguarding children.

### Creating a Safe Environment:

- Contributing to a positive and supportive school environment where children feel safe and listened to.
- Maintaining professional boundaries with students at all times.

To find out more about this role please contact <u>recruitment@brentwood.essex.sch.uk</u> who will put you in touch with the Head of Department, Molly O'Rourke.

