



Teacher (EYFS Specialist/Prep)

The Prep is a high-performing and superbly resourced 3-11 school. We are the largest tied house Prep School in the country and we pride ourselves on knowing and delivering an outstanding all-round education to every child. Our strong staff:pupil ratios mean every child is known as an individual and their development is nurtured.

Job Purpose

The Prep school is currently transitioning to the International Baccalaureate Primary Years Programme (PYP), which aligns well with the EYFS framework and the Early Learning Goals. All staff receive in-depth training on the PYP Framework and are well supported by the Pedagogical Leadership Team. Staff at the Prep school enjoy being in regular dialogue about teaching practices and curriculum design. We plan collaboratively in order to continue our own professional learning and to bring about the best education possible for the pupils.

Hours

This is a full-time role, part-time may be considered for the right candidates.

Report to

Head of Year

Key Responsibilities & Accountabilities

EYFS Specialist

- In depth knowledge of statutory EYFS framework, Development Matters and observation assessment techniques
- Experience in developing early literacy and phonics and an understanding of early maths development
- Ability to plan activities to stimulate learning and development based on observation
- Experience in using an online learning journal such as Tapestry is desirable, but all IT skills can be taught to staff

Teacher

- Inspire pupils in the limitless potential of learning
- Plan, prepare and deliver interesting and engaging lessons
- Maintain an orderly, positive, and purposeful atmosphere when teaching
- Contribute to departmental schemes of work, engaging fully with the IB PYP approach and any other curriculum initiatives
- Assess, record and report on the development, progress, and attainment of pupils
- Help pupils develop as independent learners
- Share good practice amongst colleagues
- Communicate and consult effectively with parents and any relevant outside bodies or agencies
- Undertake supervision and cover duties as required
- Actively participate in Prep School events such as Open Days, year group celebrations and admissions tours
- Contribute to the Co-Curricular Programme, including the House system
- Support all areas of Pastoral work through an active approach to the wellbeing of pupils and colleagues

Personal Specification

- Possesses a record of excellent classroom practice in the Early Years Foundation Stage.
- Be able to lead and inspire the year group team and be an effective team player.
- The ability to secure high standards of pupil achievement and behaviour in the Early Years Foundation Stage.
- Possess the passion and drive for raising standards of teaching and learning
- High levels of honesty and integrity in aspects of their role.
- Demonstrate empathy, humility and genuine care about staff and children, taking time to support, guide and motivate them.
- Think strategically and be able to take the initiative
- Show commitment to staff development and the School's appraisal process.
- Demonstrate high standards of written and oral communication and excellent interpersonal skills.
- Be confident presenting to Parents and Staff.
- Be IT literate.
- Be able to stay calm under pressure.
- Be committed to the values and culture of the School.
- Be safely in possession of a sense of humour to deal with the inevitable ups and downs of a busy Prep School.

Apply now →



For further information regarding this role please contact recruitment@brentwood.essex.sch.uk who will put you in touch with the Director of EYFS, Mrs Townsend.

Safeguarding

To be committed to the safeguarding and promotion of the welfare of young people. To demonstrate this commitment in every aspect of this post. To adhere to, and ensure compliance with, the School's Safeguarding Policy at all times. You are required to report any safeguarding or child protection concerns to the School's Designated Safeguarding Lead.

Safeguarding responsibilities

- To adhere to the School's Safeguarding policy ,which includes the staff safeguarding code of conduct, and KCSIE (Part 1);
- To communicate any safeguarding concerns as soon as possible to the DSL or a Deputy DSL. For any serious concerns, speak to a member of the safeguarding team and then record your notes on the online safeguarding reporting system, CPOMS. If you cannot contact a DSL or DDSL or member of SLT, contact the reception and admin. team who will be able to locate them;
- To use CPOMS in a timely manner to alert the safeguarding team of your non-urgent concern (and to record any safeguarding concerns);
- To report any concern about the safeguarding conduct of a member of staff (contractor, volunteer or adult supervising children on the school site as part of an external let) to the Head of the Prep or the Headmaster (or to the Chairman of Governors if the concern is about the Headmaster) and to self-refer as needed, following the Safeguarding Policy and Low Level Concerns Protocol;
- To ensure that you always wear your lanyard and challenge anyone who is not wearing a school lanyard or who is wearing a red lanyard while unaccompanied.
- To ensure that registers are completed for each registration period using iSAMS (as a tutor, this will be the am registration). Teachers or cover teachers complete the pm registration;
- To complete an accurate register at the start of each lesson or activity you teach or supervise, including after-school or weekend events or activities;
- To be aware of the medical and SEND needs of the students in your care and contact the school nurses or Learning Support Department if you have questions;
- To be aware of online risks to children.