



Teacher of Music (Prep) (Part-Time)

Job Purpose

The Prep is a high-performing and superbly resourced 3-11 school. We are the largest tied house Prep School in the country and we pride ourselves on knowing and delivering an outstanding all-round education to every child. Our Music programme is thriving with regular concerts and showcases involving an impressive array of instruments. Our Endangered Instrument Scheme is highly successful at bringing children into 1-1 lessons and regular performances. Frequent collaboration with the Senior School ensures the children have inspiration and support from older pupils, our Prep Chapel Choir regularly performs alongside the Senior School Chamber Choir.

Hours

The Prep school is currently transitioning to the International Baccalaureate Primary Years Programme (PYP), an exciting curriculum framework that places pupils at the centre of their learning. All staff receive in-depth training on the PYP Framework and are well supported by the Pedagogical Leadership Team. Staff at the Prep school enjoy being in regular dialogue about teaching practices and curriculum design. We plan collaboratively in order to continue our own professional learning and to bring about the best education possible for the pupils.

0.5FTE, ideally in school on more afternoons than mornings to suit the Music timetable and co-curricular Music opportunities. In future, depending on staffing needs, there is potential for this role to move towards more hours if desirable for the incumbent.

Report to

Director of Music

All roles evolve over time and some areas are dependent on the strengths and development areas of the individuals in post. Thus the areas set out here are not an exhaustive list nor inclusive of all possible areas of responsibility.

Key Responsibilities & Accountabilities

Music Specialist

- Strong understanding of music education in Primary/Prep settings, including how to assess progress in Music
- Experience in developing music curriculums to suit the ability and interest of the pupils, with an emphasis on active music-making, including singing, movement, listening and ensemble work.
- Confidence in singing with groups of children and developing vocal confidence, musicality and enjoyment across the 3-11 age range.
- Ability to plan activities to stimulate learning and development in all pupils, especially for those not receiving 1-1 musical instrument lessons
- Ability to play a musical instrument to a good level for the purpose of demonstrating to pupils and accompanying pupils in concerts (a good level of piano/keyboard skills is particularly desirable)
- Ability and enthusiasm to contribute to the co-curricular programme, including leading ensembles and/or choirs, preparing suitable repertoire, and inspiring pupils to develop a love of making music together.
- An ambition for the music provision to be expansive and high quality, leading on the coordination of some concerts/showcases and proactively supporting others as part of a collaborative Music department.
- Work with the Director of Music to support the development of a vibrant and inclusive musical culture within the Prep School.

Teacher

- Inspire pupils in the limitless potential of learning
- Plan, prepare and deliver interesting and engaging lessons
- Maintain an orderly, positive, and purposeful atmosphere when teaching
- Contribute to departmental schemes of work, engaging fully with the IB PYP approach and any other curriculum initiatives
- Assess, record and report on the development, progress, and attainment of pupils
- Help pupils develop as independent learners
- Share good practice amongst colleagues
- Communicate and consult effectively with parents and any relevant outside bodies or agencies
- Undertake supervision and cover duties as required
- Actively participate in Prep School events such as Open Days, year group celebrations and admissions tours
- Contribute to the Co-Curricular Programme, including the House system

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- Support all areas of Pastoral work through an active approach to the wellbeing of pupils and colleagues

Personal Specification

- Possesses a record of excellent classroom practice.
- Related degree or experience, and QTS
- Be able to lead and inspire others and be an effective team player.
- The ability to secure high standards of pupil achievement and behaviour.
- Possess the passion and drive for raising standards of teaching and learning
- High levels of honesty and integrity in aspects of their role.
- Demonstrate empathy, humility and genuine care about staff and children, taking time to support, guide and motivate them.
- Think strategically and be able to take the initiative
- Show commitment to staff development and the School's appraisal process.
- Demonstrate high standards of written and oral communication and excellent interpersonal skills.
- Be confident presenting to Parents and Staff.
- Be IT literate.
- Be able to stay calm under pressure.
- Be committed to the values and culture of the School.
- Be safely in possession of a sense of humour to deal with the inevitable ups and downs of a busy Prep School.

For further information regarding this role please contact recruitment@brentwood.essex.sch.uk who will put you in touch with the Director of Music, Mrs Romhany.

Safeguarding

To be committed to the safeguarding and promotion of the welfare of young people. To demonstrate this commitment in every aspect of this post. To adhere to, and ensure compliance with, the School's Safeguarding Policy at all times. You are required to report any safeguarding or child protection concerns to the School's Designated Safeguarding Lead.

Safeguarding responsibilities

- To adhere to the School's Safeguarding policy ,which includes the staff safeguarding code of conduct, and KCSIE (Part 1);
- To communicate any safeguarding concerns as soon as possible to the DSL or a Deputy DSL. For any serious concerns, speak to a member of the safeguarding team and then record your notes on the online safeguarding reporting system, CPOMS. If you cannot contact a DSL or DDSL or member of SLT, contact the reception and admin. team who will be able to locate them;
- To use CPOMS in a timely manner to alert the safeguarding team of your non-urgent concern (and to record any safeguarding concerns);
- To report any concern about the safeguarding conduct of a member of staff (contractor, volunteer or adult supervising children on the school site as part of an external let) to the Head of the Prep or the Headmaster (or to the Chairman of Governors if the concern is about the Headmaster) and to self-refer as needed, following the Safeguarding Policy and Low Level Concerns Protocol;
- To ensure that you always wear your lanyard and challenge anyone who is not wearing a school lanyard or who is wearing a red lanyard while unaccompanied.
- To ensure that registers are completed for each registration period using iSAMS (as a tutor, this will be the am registration). Teachers or cover teachers complete the pm registration;
- To complete an accurate register at the start of each lesson or activity you teach or supervise, including after-school or weekend events or activities;
- To be aware of the medical and SEND needs of the students in your care and contact the school nurses or Learning Support Department if you have questions;
- To be aware of online risks to children.