



Teacher of PE (Prep) - One Year Contract

The Prep is a high-performing and superbly resourced 3-11 school. We are the largest tied house Prep School in the country and we pride ourselves on knowing and delivering an outstanding all-round education to every child. The Prep PE curriculum has been refined over recent years to cater for all abilities and ensure Fundamental Movement Skills are developed right from EYFS. Our Sport Programme is thriving with regular fixture and tournament opportunities through the Games programme from Year 3 and a number of professional specialists working with the Prep PE Team.

Brentwood School supports an ambitious vision for Sport.

Job Purpose

- 1) High Quality Provision for All
- 2) Continuity across the whole programme through a key pathway
- 3) Student health and lifelong commitment to sport
- 4) A 3-18 Programme that is innovative, progressive and evidence based.
- 5) National reputation and recognition

The Prep school is currently transitioning to the International Baccalaureate Primary Years Programme (PYP), an exciting curriculum framework that places pupils at the centre of their learning. All staff receive in-depth training on the PYP Framework and are well supported by the Pedagogical Leadership Team. Staff at the Prep school enjoy being in regular dialogue about teaching practices and curriculum design. We plan collaboratively in order to continue our own professional learning and to bring about the best education possible for the pupils.

Hours

Full time. One Year Contract.

Report to

Director of Sport (Prep)

All roles evolve over time and some areas are dependent on the strengths and development areas of the individuals in post. Thus the areas set out here are not an exhaustive list nor inclusive of all possible areas of responsibility.

Key Responsibilities & Accountabilities

PE and Games Specialist

- Strong understanding of Physical Education (PE) in Primary/Prep settings, including how to assess progress in PE
- Experience in developing PE curriculums to suit the ability and interest of the pupils
- Ability to plan activities to stimulate learning and development in all pupils, especially for those not involved in sports clubs and coaching outside school
- Ability to play sports to a good level for the purpose of demonstrating to pupils
- Possess qualifications in sports coaching
- An ambition for the Games provision to be expansive and high quality
- To organise and lead team training and practices throughout the year including regular midweek fixtures
- All PE Teachers take part in the Senior School Saturday sport programme.

Teacher

- Inspire pupils in the limitless potential of learning
- Plan, prepare and deliver interesting and engaging lessons
- Maintain an orderly, positive, and purposeful atmosphere when teaching
- Contribute to departmental schemes of work, engaging fully with the IB PYP approach and any other curriculum initiatives
- Assess, record and report on the development, progress, and attainment of pupils
- Help pupils develop as independent learners
- Share good practice amongst colleagues
- Communicate and consult effectively with parents and any relevant outside bodies or agencies
- Undertake supervision and cover duties as required
- Actively participate in Prep School events such as Open Days, year group celebrations and admissions tours
- Contribute to the Co-Curricular Programme, including the House system
- Support all areas of Pastoral work through an active approach to the wellbeing of pupils and colleagues

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Personal Specification

- Possesses a record of excellent teaching practice.
- Related degree or experience, and QTS
- Be able to lead and inspire others and be an effective team player.
- The ability to secure high standards of pupil achievement and behaviour
- Possess the passion and drive for raising standards of teaching and learning
- High levels of honesty and integrity in aspects of their role.
- Demonstrate empathy, humility and genuine care about staff and children, taking time to support, guide and motivate them.
- Think strategically and be able to take the initiative
- Show commitment to staff development and the School's appraisal process.
- Demonstrate high standards of written and oral communication and excellent interpersonal skills.
- Be confident presenting to Parents and Staff.
- Be IT literate.
- Be able to stay calm under pressure.
- Be committed to the values and culture of the School.
- Be safely in possession of a sense of humour to deal with the inevitable ups and downs of a busy Prep School.

For further information regarding this role please contact recruitment@brentwood.essex.sch.uk who will put you in touch with the Director of Sport (Prep), Miss Le Blancq.

Safeguarding

To be committed to the safeguarding and promotion of the welfare of young people. To demonstrate this commitment in every aspect of this post. To adhere to, and ensure compliance with, the School's Safeguarding Policy at all times. You are required to report any safeguarding or child protection concerns to the School's Designated Safeguarding Lead.

Safeguarding responsibilities

- To adhere to the School's Safeguarding policy ,which includes the staff safeguarding code of conduct, and KCSIE (Part 1);
- To communicate any safeguarding concerns as soon as possible to the DSL or a Deputy DSL. For any serious concerns, speak to a member of the safeguarding team and then record your notes on the online safeguarding reporting system, CPOMS. If you cannot contact a DSL or DDSL or member of SLT, contact the reception and admin. team who will be able to locate them;
- To use CPOMS in a timely manner to alert the safeguarding team of your non-urgent concern (and to record any safeguarding concerns);
- To report any concern about the safeguarding conduct of a member of staff (contractor, volunteer or adult supervising children on the school site as part of an external let) to the Head of the Prep or the Headmaster (or to the Chairman of Governors if the concern is about the Headmaster) and to self-refer as needed, following the Safeguarding Policy and Low Level Concerns Protocol;
- To ensure that you always wear your lanyard and challenge anyone who is not wearing a school lanyard or who is wearing a red lanyard while unaccompanied.
- To ensure that registers are completed for each registration period using iSAMS (as a tutor, this will be the am registration). Teachers or cover teachers complete the pm registration;
- To complete an accurate register at the start of each lesson or activity you teach or supervise, including after-school or weekend events or activities;
- To be aware of the medical and SEND needs of the students in your care and contact the school nurses or Learning Support Department if you have questions;
- To be aware of online risks to children.