



Trainee (PGCE or ECT) Teacher of Mathematics, 1 year contract

Job Purpose

Inspire the next generation of Mathematics students at one of the UK's leading independent schools.

We are seeking a passionate and ambitious graduate to join our thriving Mathematics Department and train to teach in a highly supportive and dynamic environment. This full-time role offers full PGCE sponsorship through the University of Buckingham, an attractive salary, and structured training towards QTS. Alternatively, for teachers with a PGCE, we will pay for ECT fees with ISTIP. We offer excellent support and mentoring, a highly collaborative department, and a genuine commitment to professional growth. Teachers at the start of their career are carefully supported to develop confidence, expertise and independence in the classroom.

Brentwood School is a vibrant and inclusive community, where staff and students are supportive and united by a shared love of learning. The successful candidate will join a large and thriving Mathematics department working alongside passionate and committed colleagues. The department teaches Edexcel IGCSE, IB Diploma A&A HL, A&A SL, A&I SL and Edexcel A Level Mathematics and Further Mathematics and this gives colleagues many opportunities for professional development within the department.

The School has an excellent reputation in delivering initial teacher training: the School will pay for the successful candidate's PGCE tuition fee with the University of Buckingham or ECT fees with ISTIP, in addition to their teacher salary, and trainee teachers have a reduced lesson allocation, supportive observations and mentor meetings, and a programme of seminars. The successful candidate will begin their PGCE training in September 2026, with an induction period before the academic year begins. This opportunity is ideal for recent graduates or career-changers who are looking to enter the teaching profession via a school-based training route.

At Brentwood, all boys and girls are taught in single-sex classes in Years 7-11 then co-ed classes in Sixth Form. The role involves teaching Mathematics throughout the Senior School, with the possibility of teaching Sixth Form for the right candidate. The successful candidate will assist in the support offered to pupils outside the classroom. Furthermore, all teaching staff participate in the wider life of the school through co-curricular involvement.

The Senior Management Team are strongly supportive of Mathematics and recognise the important role it plays in the intellectual life of the whole School community.

Hours

Full time; 1-year contract

Report to

Head of Mathematics

Department

Mathematics

Key Responsibilities & Accountabilities

- An effective classroom teacher who maintains a positive and purposeful classroom atmosphere and shares good practice through regular discussion and the promotion of forward-thinking ideas.
- Encourage student engagement and achievement through innovative and personalised teaching methods, supporting all learners to reach their potential.
- Promote a safe, inclusive, positive and supportive environment that nurtures the creativity and wellbeing of every student.
- Assess, record and report on the development, progress and attainment of students, and give pertinent constructive feedback.
- Work collaboratively and contribute positively to the departmental team.
- Contribute to departmental schemes of work.
- Engage actively in departmental planning, whole-school responsibilities, and professional development opportunities.
- Contribute to other aspects of education outside the classroom, e.g. residential field trips, Games, clubs and activities.

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Others

- To safeguard the general health and safety of students.
- To promote the general progress and well-being of individual students and of any assigned group of students.
- Most teachers are form tutors, and this is a core part of their responsibilities.
- All teachers are members of a House and attend House Assemblies and Sectionals.
- To communicate and consult with parents.
- To participate in all relevant meetings.
- To undertake supervision and cover duties as required.
- To contribute to other aspects of education outside of the classroom, e.g. sports, co-curricular clubs and visits.
- To respond positively to reasonable requests from the line manager and to embrace opportunities and challenges.

Personal Specification

The successful candidate will show a commitment to the success of every student studying Mathematics in the School.

- Possess a relevant degree;
- We will consider well-qualified applicants with or without a PGCE; open to ECTs; we will enable teachers to undertake a PGCE or complete their ECT programme as necessary;
- Innovative educator;
- Excellent communicator;
- Collaborative and open to change;
- Strong commitment to academic excellence, with the ability to inspire future generations of Mathematics students;
- Excellent understanding of current educational thinking, which informs a reflective and proactive approach towards developing their practice;
- A good-humoured and ethical approach to working with others, knowing that the culture we embody is the one we create.

Safeguarding Responsibilities

- Adhere to the School's Safeguarding policy, which includes the staff safeguarding code of conduct, and KCSIE (Part 1);
- Communicate any safeguarding concerns as soon as possible to the DSL or a Deputy DSL. For any serious concerns, speak to a member of the safeguarding team and then record your notes on the online safeguarding reporting system, CPOMS. If you cannot contact a DSL, DDSL or member of SLT, contact the reception and admin team, who will be able to locate them.
- Report any concern about the safeguarding conduct of a member of staff (or adult supervising children on the school site as part of an external let) to the Headmaster (or to the Chairman of Governors if the concern is about the Headmaster) and to self-refer as needed, following the Safeguarding Policy and Low Level Concerns Protocol;
- Ensure that you always wear your lanyard and challenge anyone who is not wearing a school lanyard or who is wearing a red lanyard while unaccompanied.
- Ensure that registers are completed for each registration period using iSAMS (as a tutor, this will be the am registration). Teachers or cover teachers complete the pm registration at the start of period 6.
- Be aware of the medical and SEND needs of the students in your care and contact the school nurses or Learning Support Department.

Why join us?

- PGCE tuition fully funded
- Competitive independent school salary from day one
- Reduced timetable and full mentoring support during Initial Teacher Training or Early Career Teacher programme
- Strong track record of successful teacher training and ongoing professional development
- Popular subject with strong uptake at A Level and IB
- Rich co-curricular life, including societies and trips
- Beautiful campus and state-of-the-art resources
- Generous employee benefits, including generous pension schemes, free sports centre membership, and optional subsidised private healthcare
- Subsidised shared accommodation is available for suitable candidates

We warmly welcome enquiries and applications from teachers who are committed to shaping young minds through the lens of Mathematics. To find out more about this role please contact recruitment@brentwood.essex.sch.uk who will put you in touch with the Head of Mathematics, Libby Warnes.

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